

## Unit 4 Week 5: Helen Keller and the Big Storm

<p><b>Vocabulary Words:</b></p> <ol style="list-style-type: none"> <li>1. special – different in some way</li> <li>2. pressing – putting a force on something</li> <li>3. branches – parts of a tree that grow from a trunk</li> <li>4. picnic- a meal eaten outdoors</li> <li>5. angry – feeling mad and full of anger</li> <li>6. fingers – parts of the hand</li> <li>7. clung – held onto or stuck to</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. breeze – a light wind</li> <li>2. condition – a set of circumstances</li> <li>3. funnel – a tube with a wide top and a narrow bottom</li> <li>4. predict – to tell what will happen in the future</li> <li>5. sparkle – to give off flashes of light</li> <li>6. swirl – to turn around and around</li> <li>7. terrifying – very frightening</li> <li>8. whip – to make something move quickly</li> </ol>		
<p><b>Comprehension:</b>  <u>Skill: Fact &amp; Opinion</u>            A statement of fact can be proven true or false. An opinion can not be proven true or false.</p> <p><u>Strategy: Ask Questions</u>            Asking questions about a selection gives you a purpose for reading. It also helps you remember the most important parts of the selection.</p>	<p><b>Grammar:</b> Adverbs that tell How</p> <p>An <b>adverb</b> can tell more about a verb by telling <b>how</b> the action is done. <b>Adverbs</b> that tell <b>how</b> usually end in <b>-ly</b>.</p> <p><b>Quickly</b>, Helen felt for the key.</p> <p>The word <b>quickly</b> tells how Helen felt for the key.</p> <p><b>Genre:</b> Narrative Nonfiction  <b>Narrative Nonfiction</b> tells the story of true events.</p>		
<p><b>Phonics/Spelling:</b> <u>Vowel Patterns: oo, ue, ew, ui</u>            The letters <i>ew</i>, <i>ue</i>, and <i>ui</i> can stand for the vowel sound in moon, /u/. The letters oo can stand for the vowel sound in book, /u/ or in moon /u/. Context provide the clue to pronunciation.            Examples:            snoop suit troop huge            scoop sue blue tune</p>	<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. too</li> <li>2. new</li> <li>3. fruit</li> <li>4. blue</li> <li>5. true</li> <li>6. cool</li> <li>7. suit</li> <li>8. spoon</li> <li>9. clue</li> <li>10. juice</li> </ol>	<ol style="list-style-type: none"> <li>11. drew</li> <li>12. flew</li> <li>13. cruise</li> <li>14. nephew</li> <li>15. shampoo</li> <li>16. scoop</li> <li>17. troop</li> <li>18. tooth</li> <li>19. bloom</li> <li>20. rude</li> </ol>	<p><b>High Frequency Words:</b>  <b>We have finished all of our high frequency words!!!</b></p>
<p><b>Fluency: ACCURACY/APPROPRIATE PACE</b>  <u>Accuracy</u> is identifying words correctly as you read and reading without omitting or substituting any words. <u>Appropriate pace</u> means that you don't read too fast or too slow.</p>			